About the Institute

This four-day Institute has been designed with busy educators in mind. In a short period of time, the participants will cover materials that would traditionally be taught in a semester-long course. This will be accomplished through significant reading in advance from Eric Herlan's *Maine Special Education Law, First Edition*, 2013, as well as collected court and hearing officer rulings. Participants will also complete a written exercise in advance of the course, and a written project either during or after the completion of the course. Class members will be required to present oral arguments for some of the cases, participate in mock IEP meetings, and then finish the course presenting an abbreviated due process hearing. Participants will come out of the course with a strong knowledge of all the important procedural and substantive requirements of Maine special education law, including the disciplinary issues that impact this field, *Section 504*, *FERPA*, and other key issues impacting the delivery of services to students with disabilities.

The Institute is an intense and exciting learning experience for administrators, so we encourage participants to stay on campus. Commuters should bear in mind that we start early and on some days do not finish until after 7:00 PM. Because of the small class size and residential nature of the Institute, Eric Herlan and other guest instructors will be available to continue discussions and talk informally with participants throughout the four-day period.

**Earn 4.5 C.E.U.s Over 3.5 Days**

The Maine Department of Education has approved the Institute to fulfill the requirement for a course on special education law for purposes of administrator certification. Whether you need a course to satisfy a requirement, are looking for an update or simply have an interest in school law, the course will meet your needs. The course will also qualify for C.E.U.s from USM for a small fee payable by check on the first day of the Institute.

(Note: although the Institute provides certification and recertification credits, it is not affiliated with a college or university and does not provide graduate school credits.)
More About the Institute

Required Texts

The appropriate texts and assigned topic for the first paper will be forwarded to each student by June 15.

Assignments, Readings, and Papers
By the first class, students must read the full text of *Maine Special Education Law, First Edition, 2013,* and the selected cases. **By July 5,** all students will be required to submit one paper (5 pages, double spaced, conventional type) on an assigned topic, based on the readings. That paper will be read, commented on, graded, and returned to each student by the first day of class. A second assignment will then be due **by July 25.**

Case Arguments
During the course of the Institute, each student will present a five-minute oral argument on one side or the other of actual legal decisions.

Participation
Spirited class discussion is an important part of this course. Students will have multiple opportunities to participate in discussions and group exercises, including a mock manifestation determination and a due process hearing.

Grading
Grades will be based on the papers, on active class participation, on the case arguments, and mock exercises.

About the Instructor

**Eric R. Herlan** has been representing school clients for over 25 years, with a focus on student rights, special education and disability law. In addition to counseling schools on management of difficult student situations, he has litigated special education disputes at all phases of the legal system. Eric is a frequent presenter on state and national levels and is the author of *Maine Special Education Law, First Edition,* 2013, a contributor to *Maine School Law, 5th Edition,* 2014, and the School Law Advisory.

Along with Eric, guest instructors from the Drummond Woodsum School Law team will present on specific topics throughout the Institute.

Register today at **SchoolLaw.com**
About the Location

Thomas College is located in Waterville, off Exit 127, I-95 North or South. Classes will be held on campus. Participants will stay in single rooms in an air conditioned dormitory and will dine in the cafeteria. Once registration has closed, participants will receive directions to Thomas College and specific information about lodging and meals. In the meantime, if you have any questions, please contact Donna Swiderek at Drummond Woodsum at 207.253.0565 or dswiderek@dwmlaw.com.

Registration and Payment

Space is limited to 32 participants. A $500 deposit is required upon registration and full payment must be received July 1, 2017.

Cancellation Policy

We understand that plans change. If you find you can no longer attend the Institute, please contact Donna Swiderek at dswiderek@dwmlaw.com or 1.800.727.1941. A $250 cancellation fee will apply if we receive your cancellation after July 1, 2017. If materials are returned un-opened you will be credited.

Questions?
Contact Donna Swiderek
1.800.727.1941 Ext. 565
Maine Special Education Law
SUMMER INSTITUTE

LIMITED TO 32 PARTICIPANTS.
THIS CLASS FILLS QUICKLY –
EARLY REGISTRATION IS SUGGESTED.

A course in Special Education Law is
required for new administrator certification
in Maine.

SUMMER INSTITUTE
Maine Special Education Law
2017

JULY 11-14, 2017
THOMAS COLLEGE, WATERTVILLE, ME

Topics Include:
• The IEP and Team Process
• Special Education Procedures
• Free Appropriate Public Education
• Least Restrictive Programming/Classroom Accommodations
• Discipline of Students with Disabilities
• Section 504 and FERPA

EARN
4.5 C.E.U.s