

## About the presenter. . .

**Stan Davis** will present a two-day intensive workshop based on his eleven years of experience implementing research-based bullying prevention and training education professionals around the United States and Canada. Stan has worked since 1969 as a child therapist and school counselor. More details about Stan and his work can be found online at <http://stopbullyingnow.com>. This workshop is based on Stan's two books, *Schools Where Everyone Belongs: Practical Strategies for Reducing Bullying*, Second Edition (2007), and *Empowering Bystanders in Bullying Prevention K-8* (2007). All participants will receive *Empowering Bystanders in Bullying Prevention K-8* (2007).

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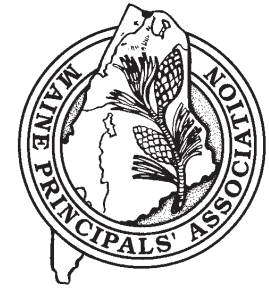
**Directions to the MPA Conference and Meeting Center, 50 Industrial Drive, Augusta, 622-0217**—From the Augusta/Belgrade exit, Exit 112B (from the south) or Exit 112 (from the north) off Interstate 95, turn right onto Route 27 (Civic Center Drive) as if to go towards Belgrade and travel 7/10 of a mile. You will go by the Comfort Inn and the Veterans' Cemetery on the right. Take a left at the traffic light onto the Leighton Road (opposite the Elks Lodge) and an immediate right onto Industrial Drive. The MPA Conference and Meeting Center is the third building on the left.

Maine Principals' Association  
50 Industrial Drive  
P.O. Box 2468  
Augusta, ME 04338-2468



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Building Schools Where Everyone Belongs: Preventing Bullying K-12—A Two-day Skill-building Workshop  
with Stan Davis ~ May 10 and 11, 2010



## Building Schools Where Everyone Belongs: Preventing Bullying K-12— A Two-Day Skill-Building Workshop

May 10 and 11, 2010

with Stan Davis

Sponsored by the  
Maine Principals'  
Association

MPA Conference and  
Meeting Center, Augusta

Please detach and return before May 3, 2010.  
Register early as enrollment is limited to 90 participants.

**Building Schools Where Everyone Belongs:  
Preventing Bullying K-12**

One person per form, please. If you need additional forms, please photocopy.

Name \_\_\_\_\_

Badge Name \_\_\_\_\_

Position \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

E-mail \* \_\_\_\_\_

(\* Required—Conference confirmation sent by e-mail only)

**Registration Fee:**

Fee includes materials and Stan's latest book—*Empowering Bystanders in Bullying Prevention K-8* (2007); continental breakfast; and lunch.

\_\_\_ \$220 MPA member  
\_\_\_ \$220 We will extend the member rate to faculty members if your building principal is an MPA member.  
\_\_\_\_\_ (Member's Name)

\_\_\_ \$280 Non-member

\_\_\_ Check enclosed. \_\_\_ Bill school.

Mail registration & check payable to MPA to:  
**Maine Principals' Association**  
**P.O. Box 2468**  
**Augusta, Maine 04338-2468**  
(Sorry, no refunds after May 4.)

*Maine Principals' Association Workshop for Principals,  
Assistant Principals, Deans of Students, Counselors, and Teachers*

**MPA Conference and Meeting Center  
50 Industrial Drive, Augusta**



**Agenda**

8:15 - 8:45 a.m.  
Registration and  
Continental Breakfast

8:45 a.m.  
Welcome and Introduction  
Michael Burnham,  
MPA Assistant Executive Director

8:50 a.m. - 12:00 noon  
Program

12:00 - 12:30 p.m.  
Lunch

12:30 - 2:15 p.m.  
Program Continues

2:15 - 2:30 p.m.  
Closing Remarks and Evaluation

**Topics To Be Covered in  
the Two-Day Workshop**

**May 10 and 11, 2010**

- What the latest research—including the new results from the Youth Voice Research Project conducted by Stan Davis and Dr. Charisse Nixon—tells us about building safe, affirming schools where everyone can learn: presentation and discussion.
- Interventions for individual staff members to use, including effective use of praise, mentoring, limit-setting, class discussions, and ways to address bullying in the moment: presentation and guided skill-practice.
- School-wide interventions, including building staff consensus about expectations; implementing consistent, effective consequences for unacceptable student-to-student behavior; developing individual behavior plans; collaborating with parents; and working to reduce bullying by staff: presentation, discussion, and guided skill-practice.
- Empowering peer bystanders to build positive, inclusive peer cultures using awareness-building, social norms marketing, skill-training, and creation of effective peer action teams: presentation, discussion, and guided skill-practice.
- This training includes new research and techniques in effective discipline, supporting targeted youth, and empowering bystanders.